



Wetaskiwin
Regional
Public
Schools

Our Learning Success Story 2022-2023

CENTENNIAL SCHOOL

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Table of Contents

Table of Contents	2
Chapters in Our Story	3
Supporting Information	4
Priorities of Wetaskiwin Regional Public Schools	5
Our Profile	6
Our Celebrations	6
Our Demographics	6
Our Data Sets	6
Priority Area of Focus:	7

Chapters in Our Story

- School Administration
Principal: Mr. Darren DeMone
- School Mission, Vision, Philosophy

Our Mission

Centennial School is committed to achieving academic excellence in a safe, caring, and friendly environment. Students will develop to their maximum potential by including parents as partners, having skilled and enthusiastic staff, utilizing technology to enhance learning, and by respecting the dignity, worth, and needs of individual students.

Our Vision

Fostering the development of quality citizens for our community

Our “Way”

“Developing student potential in a caring and inclusive environment.”

Our Learning Success Story is our Learning Success Plan, and reflects the needs and priorities of our school, the district and the local community. This plan is designed to align with the priorities of Wetaskiwin Regional Public Schools and Alberta Education, including the Program of Studies, Leadership Quality Standards and Teacher Quality Standards, ensuring the priority areas that have been identified will drive plans for the upcoming year and continue to create a foundation of planning for upcoming years.

WRPS Foundation Statements, Priorities and Beliefs can be found online [here](#).

1. Champion student and staff well-being.
2. Strengthen relationships with Indigenous communities and advance the TRC Calls to Action.
3. Assess and address the disruptions and barriers to student learning.
4. Support early childhood learning in partnership with families.
5. Explore and develop innovative programming opportunities.
6. Engage with parents and school communities

School Highlights

- District Priorities
- School Highlights and Celebrations
- School Demographics
- Data Sets
- Learning Success Plan Areas of Focus

Supporting Information

- [WRPS Education Plan](#)
- WRPS [Principles of Assessment](#)
- Literacy Action Plan (District)
- Collaborative Response: Understanding and Supporting our Students
- Continuum of Supports
- Jr. Achievement

Our Profile

Centennial School is a K-6 school located in the northwest quadrant within the city of Wetaskiwin. Our friendly and dedicated staff deliver educational programming to over 150 students in Kindergarten through Grade 6. Centennial school takes pride in supporting students socially and emotionally so they are in a position to achieve academic success.

Our Celebrations

Centennial School is a learning community that embraces the development of the whole child. We take pride in providing a broad range of quality learning opportunities for students, thus developing their individual potential to become respectful, productive citizens and life-long learners. We focus on developing strong relationships between school and home so that students feel fully supported, with needs being met, and ready to learn.

Our Demographics

K- 6 150 students

Our Data Sets

- Assurance Framework
 - Safe and Caring Schools
 - Achievement Data (PAT)
 - Our School Survey

- Local Data Sets
 - Literacy
 - Reading Readiness
 - Fountas and Pinnell
 - STAR Reading
 - Writing
 - LeNs/CC 3
 - Teacher’s professional judgment
 - Numeracy
 - MiPi /
 - District Common Final
 - Mathletics
 - Teachers professional judgment

The priority areas of focus below are designed to help answer the following guiding inquiry question from the WRPS Education Plan:
“In what ways, and to what extent, does our implementation of Professional Learning Communities and Collaborative Response in WRPS address students’ learning gaps and support them in their learning, so that all students can successfully complete high school?”

Priority Area of Focus: Early Literacy	
Our Inquiry Question	In what ways does our focus on literacy ,the implementation of our literacy interventions ,and ELI improve student writing skill ,reading comprehension and staff collective efficacy in grades 1 to 6.
Alberta Education Assurance Domain(s)	Student Growth and Achievement Teaching and Leading TQS
Understanding the Context	The development of Literacy and Numeracy skills are critical indicators for early school success. Planned and intentional focus in literacy and numeracy skills are the strongest predictors of long term school achievement

	and graduation.		
Outcome	Students are literate and numerate and able to apply skills in lifelong learning. Non- transient students will read at grade level before leaving Centennial school		
Action Strategies	Timelines	Indicators of Success	Evidence of Success Our Story
Small group intervention Guided reading Literacy Intervention Vocabulary Focus -year long Reading Eggs Words their way Secret Stories Heggerty Program	Year long	Reading Readiness (100% of students meeting benchmark at end of year) Fountas and Pinnell (100 % of students who have shown leveled growth) STAR Reading (100% of students who have improved their reading level by end of year)	Sept/Jan/June Lens/ CC3 Fountas /Pinnell Star reading RRST

Priority Area of Focus: Early Numeracy

Our Inquiry Question	In what ways does our intervention after analysis of MIPI / Leaps and Bounds assessments /Mathletics data improve number sense, computational skill and staff collective efficacy in grades 1 to 6 Numeracy		
Alberta Education Assurance Domain(s)	Student Growth and Achievement Teaching and Leading TQS		
Board Priority(s)	Assess and address student learning gaps Emphasize early childhood learning		
Understanding the Context(why)	The development of Literacy and Numeracy skills are critical indicators for early school success. Planned and intentional focus in literacy and numeracy skills are the strongest predictors of long term school achievement and graduation.		
Outcome	Students are literate and numerate able to apply skills in lifelong learning		
Action Strategies	Timelines	Indicators of Success	Evidence of our Success Story
Small group interventions Pre/Post assessments Focus on number sense Number talks (mental math) Mathletics	Yearlong	Individuals will show 20% improvement in unit assessments from pre assessment MIPI testing Sept/June	After unit completion

Priority Area of Focus: Student Belonging / Wellness

Our Inquiry Question	To what extent will building relationships and connectivity with families increase attendance and engagement .		
Alberta Education Assurance Domain(s)	Student Growth and Achievement Student and Staff Well being TQS		
Board Priority(s)	Champion student and staff well-being Encourage and celebrate active citizenship in our school communities		
Understanding the Context	School environments that celebrate diversity and respond in a timely way to cultural, social, emotional and academic needs encourage positive student outcomes .		
Outcome	Facilitate and encourage positive student transitions through academic and life milestones .In short, we want to help create good citizens.		
Action Strategies Incentive/Recognition Programs (Sharp Shark) MHCB programming School Events / Seasonal Fun Days Meet teacher night (assemblies,concerts,celebrations)	Timelines Year long	Indicators of Success Attendance School office data Parent involvement/ attendance	Adult feedback Student feedback
School Surveys	Fall /Spring	Belonging Indicators Relationship Indicators Advocacy Indicators	Results to improve over year

